



## Pack 1: Finding a job that fits

### Meet Beverley, Event Enterprise Coordinator

**Watch the video and discuss: What are the benefits of trying out lots of different jobs, like Beverley has?**

Talk in pairs or small groups before sharing with the wider group.

**Reflect on first jobs and should, would, could priorities, using the table.**

Ask individuals to think independently about what they would like to get out of their first job. Not everyone's first job has to be a job for life. What would they like to learn? What compromises might they make if they decided it wasn't going to be a job for life?

Encourage them to complete the "should, would, could" table. If they are struggling, you could prompt them to think about where the job is, what the working pattern might be (such as evening/weekend work) or what tasks might be involved.

### Meet Joela, Shop Assistant

**Watch the video and discuss: How important is it that your job has lots of structure, like Joela's?**

Talk in pairs or small groups before sharing with the wider group:

**Reflect on how to bring personal experiences to the workplace.**

Ask individuals to think independently about this, just as Joela did when thinking about customer service. Encourage them to write down an example from their lives for each line. If they are struggling, you could prompt them to think about activities they did when they were at school, with family or friends.

### Meet Ben, Verger/Sacristan

**Watch the video and discuss: Did anything surprise you about Ben's job? Why or why not?**

Talk in pairs or small groups before sharing with the wider group:

**Reflect on personal skills and characteristics.**

Ask individuals to think independently about what Ben describes as 'gifts' (skills or qualities) they could bring to the workplace.

Encourage them to put a word in each of the gift tags that most clearly sums them up. If they are struggling, ask them to think about how a friend or family member would describe them. Some examples: organised, kind, pays attention to detail, good at looking at the whole picture, loyal, friendly etc.

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My job <b>should</b> ...	My job <b>would</b> ...	My job <b>could</b> ...
<i>Things that are most important to you</i>	<i>Things that you would like your job to have</i>	<i>Things that your job could do</i>
Example: My job should involve working with the public	Example: My job would follow a similar pattern so I know what to expect each day	Example: My job could involve working weekends

Your space for additional notes:

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A time that I was in a team....

A time that I helped someone else...

A time that I came up with a plan...

A time when I found a solution to a problem...

A time I made a decision...

A time I had to compromise...

A time I was creative...

Your space for additional notes:



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